

GUIDE to Education 2021

Parkland College

College adds flexibility with Blended Learning

COVID-19 has significantly altered our everyday lives. It has changed so much of what we do and how we do it. But the pandemic has also shown us how important it is to be adaptable. It has challenged us to find new ways of doing things. And when COVID-19 is finally behind us, there are certainly some innovations that will stick around.

For Parkland College, one of these additions is Blended Learning. The term refers to a mix of online instruction, face-to-face classes, experiential learning, and alternative delivery methods.

Currently, Blended Learning gives Parkland College the flexibility to deliver programs while managing risks associated with COVID-19. Course material may be delivered through video conferences, live webcasts, recorded lectures, and modules, assignments, and exercises. Face-to-face classes still happen in programs with substantial hands-on learning components that are not easily replicated in a virtual environment.

In the future, Blended Learning will evolve to remain an important feature of Parkland College programs. An increased focus on experiential learning will produce more well-rounded graduates while better preparing them for the world of work.

This is because most employers desire graduates with practical work experience. Work placements and practicum are already common in a number of Parkland College programs. The College is working to expand experiential learning to include it in more programs so that students have additional opportunities to apply their knowledge and practise their skills in real-life situations.

Meanwhile, many organizations are increasingly embracing technology and remote working arrangements – developments that have accelerated during the pandemic. More employers are also supporting employee development by providing access to training which can be delivered in a variety of ways. It is imperative that graduates are comfortable with technology and have the skills to learn in different environments, even after they've completed their formal education.

Parkland College has long valued innovation, responsiveness, and continuous learning. By embracing the



concept of Blended Learning, the College is offering students more flexibility and better preparing them for an ever-changing world.

Learn more at www.parklandcollege.sk.ca and follow @CollegeofChoice on Facebook, Instagram, Twitter, and YouTube.


Virtual

PARENT & SUPPORTER INFORMATION SESSION

Wednesday, January 27 from 7-8 p.m.

Join us for a virtual information session and learn about our programs, scholarship opportunities, and the resume-building experiences available to our students.

Register at urconnected.uregina.ca





Program	Dates	Length	Location	Tuition (Approx)
Agricultural Equipment Technician Certificate	Oct 2021 - June 2022	36 weeks	Yorkton	\$6,000
Automotive Service Technician Certificate	Sept 2021 - June 2022	37 weeks	Yorkton	\$6,000
Bachelor of Indigenous Education (First Nations University)	Sept - April	4 years	Yorkton	varies
Bachelor of Science in Nursing (University of Saskatchewan)	Sept - April	4 years	Yorkton	varies
Bachelor of Social Work (University of Regina)	Sept - April	4 years	Yorkton	varies
Business Certificate - Year I	Sept 2021 - April 2022	32 weeks	Yorkton	\$4,200
Business - Year II (Management Diploma)	Sept 2021 - April 2022	32 weeks	Yorkton	\$4,470
Continuing Care Assistant Certificate	Sept 2021 - May 2022	32 weeks	Yorkton, Canora (PT)	\$4,700
Firefighter - NFPA 1001	July - Oct 2021	14 weeks	Melville	\$9,725
Heavy Equipment, Truck & Transport Technician Certificate	Sept 2021 - June 2022	36 weeks	Yorkton	\$6,000
Office Administration Certificate	Aug 2021 - May 2022	32 weeks	Yorkton	\$4,640
Power Engineering Certificate - Fourth Class	Sept 2021 - May 2022	36 weeks	Yorkton	\$5,220
Power Engineering Certificate - Third Class	Sept 2021 - Jan 2022	16 weeks	Yorkton	\$3,500
Primary Care Paramedic Certificate	Sept 2021 - Oct 2022	48 weeks	Melville	\$6,270
University - first year	varies	varies	Yorkton	varies
Welding Certificate	Sept 2021 - May 2022	35 weeks	Yorkton	\$6,000

Subject to change. Please visit our website for the latest details and a full list of programs. Apply online or download an application form at apply.parklandcollege.sk.ca.

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GUIDE to Education 2021



From health care, to first year university, to trades: Let Southeast College be your next step in education

There are plenty of benefits to taking courses through Southeast College, which offers students a wide range of learning opportunities and the chance to take classes right in their own communities.

Southeast College operates campuses in six communities throughout Saskatchewan. Students receive valuable hands-on post-secondary education and are expertly trained for careers in a wide variety of fields, with an emphasis on trades and technology. Southeast College also offers adult basic education options, first-year university classes and an inclusive list of continuing education courses. A robust scholarship and bursary program combined with an excellent student support team makes Southeast College an ideal choice for your education in Saskatchewan.

Sheena Onrait, the manager of marketing and communications at Southeast College, says there are a number of opportunities she's excited about for the 2021-2022 full time programs:

Electrician Applied Certificate Moosomin

The Electrician Applied Certificate in Moosomin will be starting in the fall of 2021. Always a popular course, this 18-week program usually fills up every year.

"The Applied Certificate program is equivalent to a Level 1. Once completed, students can go out and secure employment, register with Saskatchewan Apprenticeship and then start working towards their Level 2," says Onrait. "Our course in Moosomin is one that's almost fully subscribed, meaning it's almost always full."

Why is the course so popular every

year?

"I think it's a really, really great location because Moosomin is a couple hours from Brandon and a couple hours from Regina," says Onrait. "It captures those rural students in both southeastern Saskatchewan as well as southwestern Manitoba. I think it's also the fact that this program is such a longstanding program as well. We've been in Moosomin for as long as I've been at the college, so I think that it has a really great reputation, and our instructional staff in Moosomin have always been really strong as well. And of course we have really good student supports in Moosomin as well, right from our campus manager to administrative support, as well as access to student advisors."

Continuing Care Assistant Certificate Whitewood & Weyburn

"This is another longstanding program," says Onrait. "It will be a fall start as well, and this one is a 32-week program. That combines the hands-on learning as well, as there is practical clinical learning with the Continuing Care Assistant Program."

"Students are placed on practicums throughout the area, and when they finish they are fully qualified Continuing Care Assistants, so they are eligible to go work in care homes and home care. Those are usually the most common positions post-course with the Continuing Care Assistant Program."

"Our health-care programs across the college have been really well attended for the last few years, showing us that there is a need for health care positions and health care education in southeast Saskatchewan.



I think the fact that it's been in Whitewood for so long helps, and again it's one of those courses where we are almost always full.

"This one draws from quite a wide area. In the past we've had students from Whitewood, from Moosomin, from Wolseley, from some of the First Nations communities that are located in that Whitewood area. It's just a nice central location to be able to offer that program."

First-year university classes Moosomin & Whitewood

This fall marks the fifth year that the College will be offering first-year university classes through the University of Regina. "We usually don't find out that until around May or June exactly what classes

we are going to be offering, but it will be similar to what we have offered in the past," says Onrait. "We don't anticipate a whole lot of changes. For the most part the core classes have remained the same the past few years."

Onrait says interest in the first-year U of R classes appears to be growing. In 2020-2021, these classes moved entirely online due to Covid-19, but Southeast College still saw a larger intake, with students from across the province signing up. These classes will remain online for the time being, however students still have access to student advisers to help them along the way.

"Each year our student interest keeps increasing. That is a really good indication that we are offering the right courses in the right locations across our region," says Onrait.

Continued on page B23

REGISTRATION IS NOW OPEN!
2021 - 2022 Full Time Programs

\$850,000
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BUSINESS ADMINISTRATION CERTIFICATE	WEYBURN
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ELECTRICIAN	MOOSOMIN
FOOD SERVICE COOK	WHITEWOOD
HAIRSTYLIST	WEYBURN
HEALTH CARE COOK	LOCATION TBD
HEAVY EQUIPMENT AND TRUCK AND TRANSPORT TECHNICIAN	ESTEVAN
INDUSTRIAL MECHANIC	ESTEVAN
PRACTICAL NURSING	WEYBURN (FALL 2022)
WELDING	ESTEVAN



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We have built an excellent reputation resulting in our grads being highly sought in Saskatchewan, Canada, and beyond.

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- 3 Submit Supporting Documents

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10 REASONS TO BECOME A TEACHER

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- EXPERIENCE MORE INDEPENDENCE IN YOUR CAREER
- TAKE SUMMER VACATIONS
- DO SOMETHING MEANINGFUL: TEACHING IS MORE THAN A JOB—IT'S ABOUT CHANGING LIVES!
- INFLUENCE THE NEXT GENERATION
- REMAIN RELEVANT BY STAYING IN TOUCH WITH THE YOUNGER GENERATIONS
- BE A ROLE MODEL

For more information on
Education Programs visit
[www.uregina.ca/education/
Programs1/index.html](http://www.uregina.ca/education/Programs1/index.html)



University
of Regina



University of Calgary Faculty of Law: Canada's most innovative law school



Since 1976, the Faculty of Law at the University of Calgary has had one mission: to fully prepare students for success in the legal profession. Through a variety of hands-on learning experiences that allow you to put your knowledge of the law into practice, you are able to hit the ground running no matter your career path.

"Our job is to prepare students for the legal profession they will join, not the one we joined," explains Dr. Ian Holloway, dean of UCalgary Law. "The legal profession in Canada and around the world has entered a period of tremendous change. Lawyers in today's markets need a wider range of skills and knowledge than in the past. Through our ground-breaking Calgary Curriculum, we are committed to an innovative approach to teaching, to give our graduates the best education for the legal marketplace of tomorrow."

Marleea Lagimodiere, a 2019 graduate, agrees.

"I saw the benefits of the Calgary Curriculum during my summer job, where I was able to adapt quickly to working in a law firm. Many of the tasks I was asked to complete were ones I had already encountered through school."

Several joint programs available

In addition to the Juris Doctor (JD) program, UCalgary Law offers a variety of joint programs, including a JD/MBA with the Haskayne School of Business (UCalgary), a JD/MPP (Master of Public Policy) with the School of Public Policy (UCalgary), and a dual JD program with the University of Houston Law Center.

Students fluent in French can participate in our new-

est program, the Certification in Common Law in French (CCLF), offered in partnership with the University of Ottawa. As one of only two law schools in Canada to offer the certification, you will gain valuable skills in French legal writing and advocacy, can pursue unique opportunities with the Supreme Court of Canada and other federal courts, and help increase access to justice for French-speaking Canadians.

"The CCLF is helping increase access to justice for those who find themselves navigating the legal system, and provides students a great opportunity to learn about language rights and different aspects of the law," explains Matthew Benson, JD'20, the first graduate of the program at UCalgary Law.

Build lifelong friendships

Throughout your three years of law school, you will develop friendships and relationships that will last a lifetime. Students are amazed at the high level of collegiality that exists at UCalgary Law, further enhanced by our variety of clubs, sports teams, moot court program and other extra-curricular activities, including an annual ski trip, a graduation banquet at the beautiful Chateau Lake Louise, and the not-to-be-missed annual talent show.

Sasha Best of the class of 2018 could not agree more.

"I was excited to move to Calgary because it offers the best aspects of city life, while still boasting the most appealing qualities of smaller town living, with a friendly population and the ability to explore stunningly beautiful scenery and landscapes."

Career opportunities across Canada

Calgary has one of the most dynamic legal markets in North America today. One of the things that makes it special is the way that the profession embraces our students. From your earliest days at UCalgary Law, you will enjoy access to legal practitioners in a wide variety of fields and specialties. Our Career and Professional Development Office and legal professionals work together to provide a range of mentoring and educational opportunities, as well as networking events. Our students typically receive a significantly larger number of first- and second-year summer placements and internships in the Calgary legal market than other law schools, and each year more than 95% of our graduates secure job placements following graduation.

Applications for UCalgary Law open September 1

If you have been thinking about law school, there is no better time than now!

Application requirements include the following:

- Completion of an undergraduate degree in any area of study. We promise, there is no specific pre-law program!
 - Write the Law School Admissions Test (LSAT).
 - Complete your Statement of Interest.
- Visit law.ucalgary.ca/explore to find out more about UCalgary Law, our Calgary Curriculum, and our admissions requirements. If you have questions, please send us an email to law@ucalgary.ca.

Canada's most innovative law school



Why UCalgary Law?

The legal profession is changing, and you need to be prepared for the modern legal marketplace. At UCalgary Law, you'll not only learn the law, but you'll graduate equipped with the practical skills and knowledge required to finding success in the legal profession.

Additionally, you'll enjoy small class sizes, excellent professors with broad research expertise, and close proximity to the beautiful Rocky Mountains, making UCalgary Law an ideal choice for future law students.

Did you know? In 2019, 100% of our graduates secured employment in the legal profession!

We have a number of entrance scholarships available for exceptional students, ranging from \$10,000 to \$20,000.

**Applications for Fall 2022 open
September 1.**

GUIDE to Education 2021

Lakeland College develops first bachelor of agriculture technology degree

Lakeland College is offering Canada's first degree in agriculture technology this fall. Developed to enable students to keep ahead of the curve in the rapidly evolving world of agricultural technology, Lakeland's bachelor of agriculture technology program offers real-world experience with the latest agricultural equipment, software, hardware and digital devices.

Starting in September 2021, the two-year, post-credential program consists of full-time studies at the Vermilion campus and experiential learning practicums off campus, all designed to bridge the gap between emerging technologies and agricultural management and production systems.

"There's a lot of technology already available and in use in the agricultural industry. However, few people have an in-depth understanding of how to use it and the information it collects, or how to integrate that information into their commercial farm operations and agriculture businesses. Our new degree program will produce graduates who can effectively use emerging technologies and the data they produce in commercial agriculture to provide important answers on return on investment,"

says Michael Crowe, Lakeland's vice president of academic and research.

Students will delve into crop and livestock farming and smart agriculture as a management system, including data collection and analysis as well as the use of interpretative tools and programs such as robotics, geospatial tools, artificial intelligence and others. They'll also learn how to analyze and troubleshoot industry-leading hardware, software and data platforms. Students will operate and adapt the technology and data systems on Lakeland's Student-Managed Farm - Powered by New Holland.

"Graduates of the program will bring unique skill sets into the workforce by blending both agriculture production and agricultural technology expertise. Industry feedback indicated there is a shortage of agricultural professionals who can interface between the two disciplines - our degree program will fill that gap," says Josie Van Lent, dean of the School of Agriculture Technology and Applied Research. "We greatly appreciate the support and help from industry in the development of this program."

Courses offered in the bachelor of agriculture tech-



Photo by Lakeland College

Lakeland College is offering Canada's first degree in agriculture this fall.

nology program include emerging technologies in ag, economics of precision agriculture, precision farming global positioning essentials and GIS for agriculture decision making, as well as specific courses related to the integration and use of ag technology in crops and livestock systems, farms and ranches. The curriculum looks at all platforms and all equipment brands. Students will specialize in either crops or livestock technological applications.

Graduates of the program will find employment in a variety of agricultural production fields. These can

include data services, development, management, precision technology, production, research and sales with agricultural technology companies, research organizations, equipment dealerships and more. Practicums will be completed at agriculture data companies, technology and equipment manufacturers, agriculture equipment dealerships, crop input service providers, private agronomist service companies, crop and livestock service centres, farms, breeding and genomic companies, and other related agriculture industries.

The bachelor of agriculture

technology program is the culmination of several years of consultation, research and development, says Crowe. It was established in response to demand from industry and students. More than 40 agricultural organizations and companies were consulted during an independent industry needs assessment. A student survey indicated strong interest in a degree program and identified curriculum interests in the area of agriculture technology.

Students in the bachelor of agriculture technology program will complete their on-campus studies and hands-on training in Lakeland's new agricultural technology centre, which is slated to open later this year. The 8,000-square-foot building at the Vermilion campus will be an on-farm lab where students gain experience working with new ag technologies and analyzing new data-sets.

For more information or to apply, visit lakelandcollege.ca/AgTechDegree.

About Lakeland College
Established in 1913, Lakeland College is a place of possibility that serves more than 6,400 students every year at its campuses in Vermilion, Alta., and Lloydminster, Alta./Sask., and through online and off-site programs and courses. Lakeland's

agricultural sciences program prepares graduates to make an impact in commercial agriculture and animal health. Programs are integrated with real-world learning situations and new technologies. The Student-Managed Farm - Powered by New Holland (SMF) is Lakeland's flagship student-led opportunity. Students are in charge of managing commercial-scale crop, livestock and ag research enterprises utilizing the latest equipment and technology. With access to modern ag facilities, hundreds of head of livestock and 3,000+ acres, the real world comes to them before they graduate. Lakeland's Research Centre is a test-bed for innovations in agriculture and the applied research team is driven by one goal: advancing real-world agricultural productivity and sustainability in key commercial crop and livestock species.

Lakeland also offers programming in the areas of business, energy, environmental sciences, fire and emergency services, foundational learning, health and wellness, human services, interior design technology, trades and technology, and university transfer. For more information visit lakelandcollege.ca.



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Take Lakeland College for a virtual test drive!

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Campuses in Vermilion, Alta. and Lloydminster, Alta./Sask.



Lakeland
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GUIDE to Education 2021



Powerline Technician Apprenticeship program starts 2021 on a High Note

Southeast College welcomed its first cohort of in-class students to its Powerline Technician Training facility in early January. The students started their Level Two Apprenticeship training in October 2020 with the online portion of their program and finished their two weeks of in-class practical studies on January 15, 2021. "The feedback we have received from this cohort of students has been nothing short of tremendous. The students appreciated the flexibility of the online classroom portal that was used and were able to apply the practical knowledge they

learned in the training facility," states Jody Holzmueller, VP Education and Training. "Not only has this program had a positive impact for Southeast College but for the City of Weyburn itself. Most students temporarily relocate to Weyburn for their in-class portion and that results in extra revenue for hotels, restaurants, gas stations, etc. It truly is a win-win for all of us." Over the course of the 2020-2021 academic year, Southeast College will train 110 Powerline Technician Apprentices in 11 different classes. The projection for the 2021-2022 academic year is 160 students in

16 classes. "The Powerline Technician Apprenticeship program has allowed Weyburn to be put on the map with respect to the quality of education that is provided as an extension of the Southeast College Campus. Weyburn businesses will see a significant positive impact due to students requiring accommodations, meals and other services while they study in our community," states Weyburn Chamber of Commerce Executive Director Twila Walkeden. "The Weyburn Chamber of Commerce is pleased to be partnered with the College

in many aspects, but this one stands out as a highlight." Southeast College is proud to be the Trainer of Choice in Southeast Saskatchewan. The College offers innovative and flexible programming that encourages students to learn where they live. **For more information, please contact:** Sheena Onrait-Manager, Marketing and Communications (306) 637-6101 Sonrait@southeastcollege.org Information about Southeast College can be found at www.southeastcollege.org.

Building connections at Brandon University



Music. "Students appreciate that they don't have to travel far or move to a big city to get the education that they're looking for," said Courtney Adams, BU's Director of Recruitment and Retention. "We've got everything that you need right here." Take a video tour of BU and book your virtual presentation today by visiting BrandonU.ca/Your-Future

WRITTEN BY BRANDON UNIVERSITY
The past year has shown us how important it is to stay connected with families, friends and our community. Helping students build those strong connections is something that Brandon University does best. As a growing university with 3,500 students from around the world, BU stays true to its prairie roots with a welcoming spirit and a commitment to delivering quality programs that prepare graduates for the opportunities and challenges of the future. Most BU classes have fewer than 20 students, allowing for a personalized

education. "Having small class sizes is probably what has helped me out the most," said Elizabeth Glenn, a third-year Physical Education student. "With professors working with you one-on-one you get to know each other, resulting in an amazing learning experience that helps you grow as a student and a person." The connections students make extend beyond the university. Brandon University's Cooperative Education program offers the chance for students to develop their career skills. By integrating study terms with full-time work terms at jobs related to their academic programs, students in the Co-op program can earn while they learn. Brandon University is also a great place for students to take part in world-class research, even at the undergraduate level. Right now, BU students are working with national and international experts on cancer detection, environmental protection, quantum computing and Indigenous health and education. Extracurricular activities like the Student Leader program and more than 50 clubs and collectives create even more opportunities for growth and friendships. "As a recent graduate

with a Bachelor of Arts degree in History, joining the Student Leader program at Brandon University was one of the best decisions I made," said Laura Davidson. "This program allowed me to meet many other students from different departments, which allowed me to form everlasting friendships." Laura's not alone. More than 93 per cent of recent BU grads said that BU prepared them to excel. And 98 per cent said they'd heartily recommend BU. There are plenty of choices at BU, with 19 undergraduate degree programs among Arts, Education, Health Studies, Science and the School of

with a Bachelor of Arts degree in History, joining the Student Leader program at Brandon University was one of the best decisions I made," said Laura Davidson. "This program allowed me to meet many other students from different departments, which allowed me to form everlasting friendships." Laura's not alone. More than 93 per cent of recent BU grads said that BU prepared them to excel. And 98 per cent said they'd heartily recommend BU. There are plenty of choices at BU, with 19 undergraduate degree programs among Arts, Education, Health Studies, Science and the School of

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93% of grads say BU prepared them to excel in the workforce

98% of grads say they recommend BU

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BRANDON UNIVERSITY

GUIDE to Education 2021

MHC adds Agroecology to program mix



WRITTEN BY THE MEDICINE HAT COLLEGE

An exciting new program has been added to Medicine Hat College's academic offering, giving students interested in sustainable agriculture an opportunity to become a registered technologist in

Agrology (RTAg), while staying close to home in the southern Prairies.

The two year Agroecology Technician diploma program provides students with the competencies required for producing food, forage, fiber, and fuel using sustain-

able methods, as well as a range of knowledge in the three E's: environment, economics, and energy using systems theory.

Learners will engage in experiential learning opportunities to gain real-world experience in designing, monitoring

and assessing sustainable agroecological systems, meeting the knowledge, technical skills, and performance competencies required for certification with the Alberta Institute of Agrologists.

"Medicine Hat College is excited to bring this opportunity to learners in southern Alberta and Saskatchewan as the program is well-aligned and serves the needs of our region and communities in terms of offering new streams of employment and alternative ways of doing agriculture," explains the program's coordinator, Brent Smith.

This program uniquely teaches a systems-thinking approach to sustainable agriculture and will equip learners with the knowledge and skills required for protecting and conserving natural ecosystems, as well as maximizing production systems that mimic natural systems such as perennial crops, diversity, rotations, limited/no till grazing, and many more.

"Agriculture is one of southern Alberta's leading industries, and there is al-

ways going to be resources and demand for agriculture because everyone needs to eat," adds Smith. "This program leverages an important part of our region's economic sector and prepares students to find meaningful, long-term employment and a future income stream that's not going to be subject to market forces."

Employment opportunities that stem from the completion of the Agroecology Technician diploma include agricultural research technician, urban agriculture designer or landscaper, range management consultant or professional, and an environmental consultant.

Graduates will also be equipped with the entrepreneurial knowledge needed to start a business in sustainable agriculture or greenhouse horticulture, or support the takeover of a family agriculture business as a crop or livestock producer.

"An exciting aspect to this program is the innovative and creative opportunities in diversifying current practices and products that will emerge. Students

will be taught about free food production design systems, low input parks and community spaces, and drought-proofing and water harvesting that all have a profoundly positive impact on the future of our communities and our environment.

"Additionally, there are all kinds of agricultural products that our region is well-suited to produce that we are currently not taking advantage of, and this program can be influential in creating new industry and bringing subsequent jobs in our region," remarks Smith.

Upon completion of the diploma, the opportunity further exists for students to transfer to universities offering sustainable agriculture programs.

Applications are now open for this program, with the first intake of students to begin their studies in Fall 2021.

For more information on MHC's Agroecology Technician program or to apply, visit www.mhc.ab.ca. To schedule an appointment with a career specialist or academic advisor, call 1-866-282-8394.

Creative passion becomes profession



WRITTEN BY THE MEDICINE HAT COLLEGE

From small town Saskatchewan to beautiful British Columbia, education at Medicine Hat College (MHC) helped pave the way to a career of joy and fulfillment for Myron Campbell.

Campbell is a thriving artist and a professor in the division of Visual Arts at the University of British Columbia Okanagan (UBCO). His creative journey began in the Visual Communications diploma program at MHC, which has since become Bachelor of Applied Arts – Art and Design.

"Medicine Hat College is a little gem. I first heard about the institution from my junior high art teacher and after high school, I went to the city to visit a friend who was taking the program. I absolutely loved it there," remarks Campbell.

"Medicine Hat was the perfect size and not too big which was desirable to me having grown up in Weyburn, Saskatchewan. The facility had high end equipment and 24 hour access - both were unprecedented at the time. The program was well rounded in that I could pursue my own personal art, as well as client-based work at the same time. I knew it was the perfect fit for me."

Campbell acknowledges the program as being influential in shaping him into the

artist he is today, crediting the vast array of modalities, skills, and techniques he was exposed to during his time at the college.

"MHC's program is unique in that it offers a real balance of both fine arts training and design training. It's pretty rare to get that balance in a program, and the college does a great job of it," explains Campbell.

"It's an ideal academic pathway for someone like me who can't decide what type of artist I am on any given day. I was introduced to every medium possible and then built up my practice to what suited me. I received a real broad training which was so awesome."

Campbell praises a professor he had at MHC as a huge inspiration and driving force behind where he is today, a role he strives to fill for the students he now teaches.

"Teaching creative studies is where I belong. My passion for art and creativity has led me to a place where I'm forever being fulfilled, inspired, and growing as an artist, designer and practitioner."

Learn more about Art & Design and all of the programs Medicine Hat College has to offer at www.mhc.ab.ca. To schedule an appointment with a career specialist or academic advisor, call 1-866-282-8394.

EXPLORE MHC

WWW.MHC.AB.CA

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GUIDE to Education 2021

Team effort enhances student experience

Sask Polytech Simulation Centre teams up with Addictions Counselling to give students real world experience

Ask alumni about their time at Saskatchewan Polytechnic and they'll probably have a story about one special class. For current students in the Addictions Counselling diploma program, that one class may very well be COUN 155-Addictions Counselling Practice.

"Individual counselling is the cornerstone of an addiction counsellor's work, and Addictions Counselling Practice gives students the skills they will need in the workplace," says instructor Joy Friesen. "It's a lab class where students practice the counselling model with each other, but we thought providing them with simulated clients would be an outstanding experience."

Simulated clients? Friesen is referring to actors hired by Sask Polytech's Simulation Centre to portray different clients. Each client had a different presenting problem, level of motivation and way of sharing their story. "It's difficult to simulate the dynamic that happens in real life between a client and a counsellor. When students are practicing with their peers or instructors, there's a degree of comfort because you know it's not a real client," Friesen says.

Using live actors to simulate the client-counsellor interaction was designed to give students an opportunity to work through the first stage of the counselling model, while at the same time adapting each client's defense mechanisms, types of storytelling and process of building rapport. Students also practiced building cultural safety and being culturally responsive with clients.

COVID-19 prevented students' from having face-to-face interactions, so Benn Hart and Wendy Wilson, both simulation



Photo courtesy of Saskatchewan Polytechnic

technicians at Sask Polytech, stepped up to help develop an experience that was as real as possible.

"With COVID, Sask Polytech had to move a lot of things to virtual platforms very quickly, so it's been really busy in the Simulation Centre," Hart says. "What we do often looks easy, but there's a lot we have to do in the background to make it happen."

The first step was meeting with Friesen to discuss her goals. "This was our first time working with the Addictions Counselling program, so we had a Zoom meeting with Joy to get a clear understanding of what she was looking for," says Wilson. "We hired actors to fit her scenarios and brought them to our simulation centre in Saskatoon, where we could ensure contact and social distancing guidelines were followed. We worked with the actors on

their roles and set up the rooms."

Friesen met with the actors to brief them on the counselling model and the goals of the clinical lab. "I also encouraged them to ad lib. I wanted our students to learn to trust themselves, because a counsellor never knows what a client will say or how they will act," she says.

The simulation rooms were equipped with cameras and the necessary technology to allow remote log in to the virtual counselling sessions. Wilson and Hart provided onsite technical support, while Friesen and her students logged in from their homes. Each student completed a 30 to 40-minute simulated counselling session, followed by feedback from observing students and the actor. Friesen was able to view each session as it happened.

Based on student feedback, the virtual counselling sessions were a big success. "Our students loved having this opportunity," Friesen says. "They say it really helped them understand the importance of staying grounded, of building the therapeutic alliance and of meeting the client where they are at. The whole simulation experience was rich in learning and really built their confidence."

Let Southeast College be your next step in education

Continued from page B17

"You can take your first year of university close to home, and there are advantages to taking that first year in a smaller setting with a really close-knit cohort of students," she says. Onrait notes that Covid-19 has changed the closeness of the learning environment for now, but says it was one of the main advantages before, and will hopefully remain one of the main advantages after Covid-19. "There is the small class sizes, you always have a student advisor there if you're having a challenge with anything. I think that the bonus of having that unique setting is really getting out into our communities, and I think that's why we're attracting more and more students to the first year of university classes."

Food Service Cook Whitewood

SPRING 2022 START DATE

If you want to get into the workforce quickly and you like working in fast-paced environments, Food Service Cook program is a great choice. Food service cooks prepare meals and snacks for large numbers of people—and they are in demand in restaurants, hotels, health and educational institutes, remote mining camps and more.

Food Service Cook is an intensive 12-week applied certificate program. You'll get the kind of entry level cooking skills and hands-on experience employers want, while learning how to prepare a large number of orders.

Scholarships and Bursaries

Southeast College has awarded \$850,000 in scholarships and bursaries over the past five years to Southeast College students. The Southeast College scholarship and bursary program for 2021-22 aca-

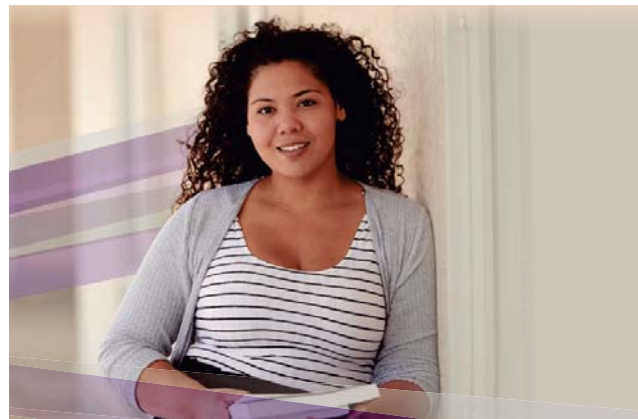
demical year is currently being re-evaluated to meet the ongoing needs of students at Southeast College, and Onrait says there are some exciting changes coming. "We're taking some goals that we want to achieve and we are re-aligning our scholarship and bursaries to better serve the students and our goals," says Onrait.

Adaptability during Covid-19

Onrait says it has been wonderful to see the way that students and staff at Southeast College have adapted in the face of Covid-19 after the college moved to a blended learning model. "Our students and our faculty have really embraced the blended learning with Covid-19. They have had access to some face-to-face instruction when needed and also some online and blended learning when needed. Overall it has been a very positive experience across the college," says Onrait.

"Our staff fully embraced the online learning as soon as we could and we accepted it as the new norm, and our students have done a remarkable job of adapting to that. We feel the blended learning of face-to-face when needed, and in-class when needed, and online when needed, is the best of all worlds for everyone as some students prefer online to face-to-face and vice versa. We have all the requirements in place to be able to do that and do it very well. Our students have been extremely successful at that this year. Programs that we thought would be difficult to do in a blended learning environment have proved to be some of the most positive experiences."

Due to Covid-19, Onrait says blended learning will likely continue at the college for some time, although it's hard to say for certain as the pandemic changes and evolves.



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SASKATCHEWAN
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GUIDE to Education 2021

Mount Royal University

Career-bound students gain experience during pandemic

It's no surprise that Mount Royal University nursing and midwifery students have been fast-tracked into the workforce during the pandemic, but students from other health disciplines, plus science, communications and business programs, have been gaining experience remotely from industries across Canada as well.

This past summer, typically a busy time for students looking for career experience, hundreds of MRU students in programs such as environmental science, accounting and policy studies, were placed in internships and co-op work terms despite in-person workplace restrictions.

"We really had to get creative and advocate for students to find placements during that time," says Sarah Imran, director of Career Services at Mount Royal. She knew students could provide support where many offices and clinics needed the extra hands.

"They needed them as much as students needed the experience," Imran says.

Internships help students meet not only their program requirements towards graduation, but also gain hands-on insight in their chosen fields. According to Imran, over 50 per cent of MRU programs require one or more industry placement.

Katherine Sharples, fourth-year Bachelor of Communications — Public Relations student, secured a summer internship with a busy marketing and



communications team while they were in the throes of relaying new COVID-19 pro-

ocols. "Leading up to the internship, we had a class specific to work-term prepa-

ration. We did mock interviews, learned how to write proper cover letters and had our resumes approved by a Career Services expert," Sharples says.

Despite the challenge, Sharples says she was prepared. Like many MRU programs, public relations provides students with work experience through in-class projects with community partners. In total, MRU students have contributed more than 300,000 hours of community service learning at over 500 community organizations. It's working outside the classroom that allows students to further exercise the skills they've learned over the course of their degree.

Imran was right about the value of student placements. The work Sharples completed during her internship proved invaluable to her team and she is now working as an employee while completing her studies.

"I know that this experience will act as a strong foundation for the rest of my career," Sharples says.

Now that the new year is upon us and the winter semester has begun, Imran and the Career Services team are working to secure placements for more students like Sharples in 2021.

"While we are still very much dealing with the pandemic restrictions, together with our industry and community partners we are committed to providing students with valuable career experience by the time they graduate," Imran says.

Let's get to the point

We'll take you where you want to go

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SUNTEP

Teacher training leading the way in Metis education



Photo by SUNTEP Regina

2019 Pre-service student teacher candidate Paige LaRose interacts with students during her classroom experience in fall 2019.



Bottom: Wendy Gervais, AD, WR III; Juanita Tuharski, GDI Board member; Dr. Earl Cook, Chair of the GDI Board of Governors

The Gabriel Dumont Institute of Native Studies and Applied Research (GDI) is the educational arm of the Metis Nation Saskatchewan.

For over forty years, SUNTEP Regina has offered a four-year, accredited Bachelor of Education program, delivered by the Gabriel Dumont Institute (GDI), in collaboration with the Ministry of Advanced Education and the University of Regina.

The SUNTEP program mandate focuses on pre-service teacher training in elementary education that includes a cross-cultural specialization, with an emphasis on Métis/First Nations history, culture and the Michif language. Foundational education theories embrace the pedagogy of relations, culturally responsive education and skills of teaching.

The provincial curriculum and societal issues are framed in anti-oppressive and anti-racist education lenses which extend to the schools and classroom experience.

SUNTEP pre-service student teacher candidates spend a significant amount of time in urban schools working with students, teachers and the school community to gain invaluable experiences that initiate a career pathway in education. The professional school placement experience progresses each year in the program finishing off with a sixteen-week internship in year four.

The primary goals of SUNTEP are: To ensure that people of Métis ancestry are adequately represented in the teaching profession, and to ensure that SUNTEP graduates are educated to be sensitive to the individual needs of all students, and those of Indigenous ancestry.

SUNTEP has graduated over 1,300 pre-service student candidates who have gained excellent reputations as teachers, role models and leaders in Saskatchewan schools, across western Canada, and internationally. The program offers post-secondary academic education with extensive classroom experience and a thorough knowledge

of issues facing students in our society.

Contact us to learn more about our program and the application process embracing a community of practice that continues to build equity, inclusivity, and diversity. We are waiting to hear from you!

The Gabriel Dumont Institute
Saskatchewan Urban Native
Teacher Education Program
 (GDI-SUNTEP/GDI-GDC)
 is recruiting for
FALL 2021

SUNTEP is a four-year accredited Bachelor of Education program offered by GDI in conjunction with the Ministry of Advanced Education and the University of Regina. Tuition is fully sponsored for Métis students.

Qualifying First Nation students with band funding are welcome. SUNTEP offers smaller classes, tutoring and counselling support, accessible instructors and an on-campus location.

GDC offers the first two years of classes toward a four year University of Regina undergraduate degree in an Arts and Science program with sponsored tuition for Métis students.

Application deadline date for both SUNTEP & GDC is May 1st.

For more information or applications, contact SUNTEP Regina

College West 227
 University of Regina
 3737 Wascana Parkway
 Regina, SK S4S 0A2
www.gdins.org
 erma.taylor@uregina.ca

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own breath and the sweet hum of the roaring engine. You could call it therapeutic! While logging hours, you will also log incredible memories. Aviation is such a special group, and the people you meet along the way will become your friends for life. If it isn't obvious yet: we love flying and have a passion for sharing it with others!

Flight training with Air Andrew
 Air Andrew Ltd. is a second-generation Aviation Family operating out

of Virden, Manitoba. Since 2003, we have been operating various aircraft to support our business operations. To meet demand, we have expanded to provide a full suite of training and other services. In 2020 we began flight training out of Brandon, Manitoba, as well as Virden, Manitoba.

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those who have started training but have not quite finished, pilots who are looking to become airline pilots, commercial pilots or instructors, and for pilots who would just like to rent a plane to fly. If you want to see what flying is all about, but aren't sure if training is right for you, then ask us about a discovery flight.

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Come see what Air Andrew has to offer, we will help your dreams take flight. Learn more at airandrew.com!



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Millar College of the Bible:

Developing passionate, relevant servants of Jesus

Millar College of the Bible is a non-denominational Christian college committed to the truth of the Bible. We have three campuses. Our first is in Pambrun Saskatchewan; our second is in Tappen, British Columbia; and our newest, urban campus is in Winnipeg, Manitoba. Millar College of the Bible is committed to developing passionate, relevant servants of Jesus Christ who are shaped by the entire Scriptures. We do this through our unique, four-part Integral Model of Education: Bible Knowledge, Life Skills, Character Development, and Relationships.

- Bible Knowledge: Each course that Millar offers

is designed to strengthen students' knowledge of the Bible, develop their abilities to understand what they read, and learn more about who the God of the Bible is. Students who study with us for three years will receive a complete overview of all sixty-six books of the Bible.

- Life Skills: Valuable life skills are taught daily at Millar. Students learn to complete assigned student work with excellence. They develop their ability to study efficiently, and they grow by applying their new Bible knowledge to their daily life.
- Character Development: Every student meets weekly with a mentor. Our

hope is that students continually experience the heart change that can only come through submission to Christ. We pray that our students develop hearts that long to be more like Christ's.

- Relationships: We teach that a person's most important relationship is their relationship with Jesus. The health of all their other relationships will flow out of their friendship with Christ. Through living in community, students learn how to build into the lives of others and invite others to do the same for them.

We believe that each of these four facets move stu-



St. Thomas More College

Offering students the best of both worlds



St. Thomas More College (STM) provides students with an intimate scholarly setting situated within the larger USask campus. Offering a combination of smaller class sizes, award-winning faculty, social activities, additional scholarship and bursary opportunities and an in-house chef for food offerings, students enjoy an environment that is the best of both worlds.

STM, in partnership with the College of Arts and Science, provides students with over 250 additional credit classes in the humanities and social sciences that they can select from—many unique to the campus. Any U of S student may take STM courses, with credit counting toward their U of S degrees. STM offers courses in the following 19 subject areas: Anthropology, Archaeology, Classical, Medieval and Renaissance Studies, Catholic Studies, Economics, English, French, Hebrew, History, Interdisciplinary Studies, Latin, Literature,

Philosophy, Political Studies, Psychology, Religious Studies, Sociology, Spanish and Ukrainian. To see a full listing of classes taught and programs co-ordinated by STM, please visit stmcollege.ca

Two extensive additions and renewal to the College completed in the past 5 years include additional classroom space incorporating the latest technology; dedicated student study and lounge space; faculty research space; newly renovated library, and a large natural light Atrium for studying and gathering with friends. STM is also recognized for its Community Service-learning and International travel opportunities; successful drama and glee club; youth groups, a student governing body within the College and access to student advising and College ministry support.

Register through PAWS. For more information contact STM Academic Advisors at 306-966-8900

dents toward deeper maturity in their faith. Knowledge is critical to Millar's approach to education, but it is not our sole focus. Our desire is that when the time comes for a student to leave Millar, they love Jesus more than when they arrived. This will prepare them to serve Him more effectively throughout their lives.

Millar is a one-track Bible college, where each student takes the same core classes. We believe that God gave us His perfect and unchangeable Word, the Bible, as the final authority in matters of doctrine, practice, and lifestyle. Our prayer for each student is that God would reveal Himself to them through the study of His invaluable Word. Students who attend for one year earn an Impact certificate. Students who study for two years earn a Christian Ministry Diploma, and students who study for three

years have the opportunity to graduate with a Bachelor of Biblical Studies. All three of our campuses have the same core classes, but certain elective courses are unique to each campus.

There are several routes to choose from when selecting elective classes. For those interested in serving the church through their artistic gifts, we offer classes geared towards worship leadership, the application of technologies for worship, and the use of drama as a ministry tool.

Athletics are another element of many students' day-to-day life. Students learn how to be an effective minister of the Gospel through playing and coaching sports. At our Pambrun campus, credits are available for students on volleyball, basketball, soccer, football, and hockey teams.

Our Sunnybrae Campus offers other unique oppor-

tunities and ministry platforms. The Outdoor Edge program equips students to become competent in various outdoor activities, such as hiking, camping, climbing, skiing, snowboarding, mountain biking, and kayaking.

We pray that God will continue to fill our schools with men and women who desire a deeper knowledge and love of their Saviour. Jesus Christ lived the perfect life we could never live yet died the villain's death that we deserved. By doing so, those who call on Him will be saved from the punishment of sin. It is this Good News that is the center of our ministry at Millar College of the Bible. If you would like to learn more, please call our office at 1-306-582-2033, or email Mikayla Martens, a member of our admissions team, at mikayla@millarcollege.ca.

MILLARCOLLEGE.CA

Millar College of the Bible

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Developing passionate, relevant servants of Jesus Christ

ST. THOMAS MORE COLLEGE
UNIVERSITY OF SASKATCHEWAN

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Planning to attend the University of Saskatchewan? St. Thomas More College (STM) offers you an engaging learning environment - small class sizes - with award-winning faculty, located within the USask campus. Classes taken through STM are applied to your Usask degree.

Choose from classes offered in Economics, English, History, Anthropology, Archaeology, Catholic Studies, Sociology, Languages (French, Spanish, Ukrainian, Latin, Hebrew), Literature, Psychology, Religious Studies, Interdisciplinary Studies, Philosophy, Political Studies, Classical, Medieval & Renaissance studies and more!

For more information please call our Academic Advisors 306-966-8900 or 1(800)-667-2019
Over \$200,000 in additional scholarships & bursaries available!

Check out STMCOLLEGE.CA for more college news and information.

Live and learn at Luther College High School

Picture yourself in a class with 20 students, engaged in an enriching discussion, facilitated by a teacher who cares how well you do.

Imagine classes that are engaging, and learning that is stimulated by reading, thinking and talking about interesting subjects. When you graduate, you'll be well-prepared for university.

Luther has over 105 years of experience preparing students to excel in life beyond high school.

At Luther College High School, we embrace students' strengths and talents, support their passions, inspire their curiosity and build their confidence. Students are welcomed into an inspiring community of motivated, curious, and genuinely friendly people from around the world.

If you're a student looking for a challenge, we've got International Baccalaureate classes. If you want the full high school experience with football games and dances, you'll get that here. If you want enriching extracurricular activities like clubs, service opportunities, student council and performing arts, you'll find unlimited choices. No matter what kind of student you are, no matter what kind of person you are, Luther is a place that will welcome you.

Our talented, caring teachers and staff are always ready to help. By encouraging our students to learn passionately, think critically, act responsibly, and lead with integrity, we are able to help our stu-

dents excel in an inclusive, warm community.

Who We Are

Luther College High School is a one-of-a-kind educational institution in Regina, Saskatchewan. We offer the grades 9 - 12 Saskatchewan curriculum and the International Baccalaureate program. With an on-campus dorm, Luther College is a second home to 100 students from around the world.

Our history began in 1913, and our legacy continues today as a historical, independent high school offering quality education in a Christian context. Students benefit from our small class sizes, close-knit community and development of the whole person - emotionally, academically, and spiritually, regardless of religious beliefs.



Josie Harrison
Dreaming Big

Josie Harrison has always loved art. Growing up in a small town in Saskatchewan, she wanted more co-curricular opportunities, and chose Luther for her high school education.

Josie enjoyed the independence of the art program at Luther. At the annual Fine Arts Night, Josie's final project display was colourful and much discussed. She felt a real sense of pride in her completed works that included a denim jacket, painting and mask. She loved displaying her sketchbook for members of the Luther community. It was a true sense of accomplishment.

Upon graduating in 2019, Josie was accepted into the Graphic Arts program at the University of the Arts London (UAL) in London, England. UAL is ranked second in the world for art and design. Her journey to UAL started when she decided that she wanted to live in Europe and she began to research art schools. She loved the thought of being in London and accepted the offer from UAL. Josie sees herself taking full advantage of traveling Europe and the world but also wants to eventually be a Creative Director working on projects in print, video and digital.

"Going to Luther inspired me to take risks to go on to bigger things. My experiences at Luther gave me the courage to make a move to London to pursue Graphic Design at the University of the Arts."

Academically, Josie says that the teachers at Luther are really helpful. "They really care about the students and they are invested in students' success." Her favourite Luther tradition is the Luther Invitation Tournament (LIT) blitz art night.



"It is such a memorable time when students are working together to get ready for the basketball tournament. Being at LIT is fun but the event also showcases the sense of community and school spirit."

The friendships Josie has made at Luther are truly life-long. She met a diverse group of friends from all walks of life and from all over the world.



Mayson Sonntag

Reach Your Goals

Mayson Sonntag first performed in Charlie and the Chocolate Factory as Charlie when he was 8 years

old. Today he is studying towards a Bachelor of Fine Arts degree at Ithaca College in New York State.

Each year, more than 2,000 students apply to the theatre program at Ithaca College and only 16 are accepted. Mayson Sonntag, from the Luther College Class of 2018, was one of them.

Mayson's schedule is extremely busy at Ithaca College. It's filled with course work, acting courses, dance training and he still has to find time to work out, eat and sleep and do homework. He credits his time as a Luther College High School student for preparing him for such a rigorous schedule. The time management skills learned at Luther made the shift an easy and smooth one.

Mayson chose Luther College High School because he knew that he had some ambitious academic goals. He also really liked the idea of small class sizes and the opportunities in the fine arts, especially the mu-

sic program. Even though he had many friends who also chose Luther, he also made new friends from all over the world. His best friends today are the people he met at Luther.

Mayson loved being part of the musicals and participating in many activities. He was SRC president in his senior year at Luther. He enjoyed being part of the Luther Invitational Tournament (LIT), an example he claims showcases the true community environment.

"You're never alone at Luther. Everyone is supportive and someone always has your back."

March 1 is the application deadline for admissions, financial aid, and entrance scholarships!

Not yet in high school? Join our Future Luther Student program! It's open to any kindergarten to grade 8 student!

You can learn more and apply online at www.luthercollege.edu/high-school.

You can Live and Learn at Luther!

Luther College High School is a one-of-a-kind educational institution in Regina, SK offering grades 9 to 12.

Our dorm residence gives students from rural Saskatchewan (and beyond) a unique opportunity to study and live in a small, safe, close-knit residence community. With all the comforts of home, we embrace each student's strengths and talents, support their passions, and build their confidence.

We are the only school in southern Saskatchewan that offers the prestigious International Baccalaureate program - a globally recognized standard for university preparation.

Our campus has one of the largest high school gyms in the province, a student fitness centre, performing arts stage, and new fine arts classrooms. We offer dozens of student clubs and athletic opportunities!

Apply by March 1 to be eligible for bursaries, financial aid and scholarships!

We can't wait to welcome YOU to Luther!



Prepare for your future!
www.luthercollege.edu/highschool





USask College of Education: Shape your passion into a teaching career

Through innovative programming, integrated classroom and field experience opportunities, and the support of knowledgeable and caring faculty, the College of Education at the University of Saskatchewan prepares students to succeed from the first day of classes through to graduation.

“Teachers have a direct hand in advancing the intellectual, physical, emotional, social and spiritual development of all learners, and in turn the health and well-being of students, their families and entire communities. The influence of a teacher is far reaching,” said Associate Dean Undergraduate Programs, Partnerships and Research Dr. Dawn Wallin. “We believe teaching is a calling and one of the most noble of professions.”

The Bachelor of Education program prepares students to become certified teachers in the province of Saskatchewan. Students choose from several program routes, including focusing on early years (Prekindergarten to Grade 3), middle years (Grades 4 to 8), or secondary levels (Grades 9 to 12). Combined and joint degree options include the Bachelor of Science in Kinesiology and Bachelor of Education program for those interested in teaching physical education at the secondary level, as well as the Bachelor of Education – Sequential Music for those interested in pursuing a career as a music teacher.

The College of Education is also a national leader in Indigenous Education and offers culturally immersive programs focused on serving First Nations and Métis communities.

The inclusion of Indigenous knowledge and worldview is a vital component to education in Canada, and the Saskatchewan Ministry of Education has mandated the inclusion of First Nation, Inuit and Métis content in all subject areas from Prekindergarten to Grade 12.

“We are committed to providing the resources, opportunities, scholarly research and materials needed to provide teacher candidates with the tools necessary to fulfill this mandate, and we are proud to have one of the largest numbers of Indigenous education alumni in the world,” reported Dr. Wallin.

Addressing the shortage of immersion teachers

The new Language Teacher Education Program (LTÉP) route with Cree and French streams provides students an opportunity for teacher education in immersion, bilingual and core settings.

This diverse, one-of-a-kind program brings English, French and Indigenous language students together with a focus on language revitalization and culture, and responds to the needs of practicing professionals in school systems where second-language programs are currently delivered or in the development stages.

“Saskatchewan and other provinces are experiencing a shortage of immersion teachers, specifically in Cree and French, but also in other languages,” noted Dr. Wallin. “The LTÉP route supports teacher candidates by offering methodology courses in Cree or French, as well as coursework that focuses on teaching in second language settings.”

Student supports

“We place a lot of emphasis on supporting a new student’s transition from high school to university and into the teaching profession,” explained Dr. Wallin. “In the first two years of our program students are part of small groups of 30 to 35 students in our Education learning communities.”

Led by upper-year students called Peer Mentors, the learning communities help students discover their passion for teaching while connecting with fellow classmates and expanding their academic, personal and professional skills.

Gaining classroom experience early, and often

There is no better way for a teacher candidate to complement their studies than to gain experience in school divisions.

“Early into their studies, our students receive invaluable school experience and an introduction to working as a teacher,” suggested Dr. Wallin. “We place students in diverse placement experiences so that they become teachers who are confident and competent teaching a variety of grade levels, subjects and in a variety of different settings.”

In the final year of study, students benefit from an extensive, 16-week placement under the supervision of a collaborating teacher. Students also have the opportunity to complete 10 weeks of this 16-week placement in Saskatchewan schools followed by six weeks in an international, adult learning or community-based setting.

Joining the USask community

USask offers over \$13 million in student scholarships and awards, including Guaranteed Entrance Scholarships.

- Our residences offer an unparalleled supportive and engaging environment for out-of-town students.

- Apply to the College of Education by Feb 15. Details are available at admissions.usask.ca.

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UNIVERSITY OF SASKATCHEWAN

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