

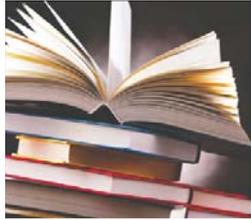
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EDUCATION

GUIDE
2024

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A Guide to POST-SECONDARY 2024 EDUCATION

Sask Polytech

Sask Polytech welding apprentice crowned first Miss Rodeo Agribition

"As long as dedication is there, it can take you anywhere. I have so much passion and dedication for welding and rodeo," says Arianna Dyck, who was crowned the first Miss Rodeo Agribition in November.

Currently studying welding at Saskatchewan Polytechnic Moose Jaw campus for her level one technical training, Dyck is taking apprenticeship training through an agreement with her employer and the Saskatchewan Apprenticeship and Trade Certification Commission.

"When I'm not training at Sask Polytech, I'm out in the field working and getting experience," Dyck explains.

Ready to add Miss Rodeo Agribition duties to her schedule, the new official brand ambassador of the Canadian Western Agribition (CWA) says she's received great support from her peers and instructors at Sask Polytech.

"With the title I currently have of Miss Rodeo Agribition, I want to show people to follow their heart and do what they want to do because in the end, they will live a more fulfilling life," she notes.

As part of the competition, Dyck had to do rodeo challenges, present a speech and complete an interview. Highlighting life in a skilled trade where women are underrepresented was a key element in her platform.

"I talked about women in the trades because it's a topic that's important to me. For me, it means a lot being a minority in such a male dominated industry. With my journey in welding, I want to show women that we can do it just the same as anybody else. No matter who you are, you can do anything," she says.

Her interview also stood out to the panel of judges, recalls Shaun Kindopp, CWA CEO.



"Arianna's interview was fantastic. By the end of it, people wanted to jump up on the table. She's a great speaker and a wonderful first Miss Rodeo Agribition," he explains, noting she was among three finalists vying for the crown.

Dyck's passion for rodeo and barrel racing flourished in high school, which is also when she discovered welding. As she explored her post-secondary options, she knew Sask Polytech was the right fit to achieve her career goals.

"Sask Polytech has resources like short course options. I had the opportunity to try Metalworking Madness," she says. The Continuing Education course geared to underrepresented groups including females, Indigenous people, newcomers, people with disabilities and youth enabled Dyck to further solidify her career choice. "It was very insightful and helped guide me towards being a welder."

For the next year, Dyck will travel to various communities and schools to represent the CWA as Miss Rodeo Agribition.

With her future as bright as welding sparks, Dyck plans on advancing her career and continuing to be a competitor in rodeos. In three years, she sees herself as having completed the welder journey person certification and continuing to be a voice for women in the field.

"Trades are an awesome place to work. I want to be an advocate for women in trades, and I want to keep pursuing my love of barrel racing and improve my horsemanship."

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A Guide to POST-SECONDARY EDUCATION 2024

USask Nursing

USask College of Nursing expands nursing education in Saskatchewan

BY KYLIE KELSO, SENIOR MARKETING AND COMMUNICATIONS SPECIALIST, UNIVERSITY OF SASKATCHEWAN COLLEGE OF NURSING

Since 2012, the University of Saskatchewan (USask) College of Nursing has been offering the Bachelor of Science in Nursing (BSN) program at various locations throughout Saskatchewan. At the end of 2023, USask Nursing announced the addition of two distributed nursing sites – Lloydminster and North Battleford.

Beginning September 2024, students interested in taking the BSN program will be able to complete their entire degree at USask campuses in Saskatoon and Prince Albert or at nursing sites in La Ronge, Île-à-la-Crosse, Yorkton, Lloydminster, and North Battleford.

"We have listened to the residents of Saskatchewan and expanded to locations in the province where students previously could not access our BSN program," said USask College of Nursing dean Dr. Solina Richter (DCur). "It is important our program offering is inclusive of rural areas of the province that have been previously underserved."

The College of Nursing Learn Where You Live model has proven to be successful at distributed sites in La Ronge, Île-à-la-Crosse, and Yorkton. Since the first students entered the BSN program in La Ronge and Île-à-la-Crosse in September 2012, 66 nursing students have completed their degree in northern Saskatchewan. Since starting the program in Yorkton in 2014, 81 students have graduated.

When nursing students complete their degree in their community, the majority of graduates stay and practice there. Our northern communities need northern nurses, who are familiar with the culture and people. Saskatchewan has a large Indigenous population, particularly in northern Saskatchewan.

"In order to provide quality nursing care, we must actively contribute to a representative nursing workforce that is responsive to the needs of the province," said Dr. Richter.

"We have a long history of Indigenous student success and are recognized as having the highest number of self-declared Indigenous nursing



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College of Nursing
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The University of Saskatchewan College of Nursing offers the Bachelor of Science in Nursing program at seven locations throughout Saskatchewan.

students in the country. 16.6% of seats in the BSN program are reserved for Indigenous applicants."

By expanding to Lloydminster and North Battleford, the College of Nursing aims to ensure all students in Saskatchewan have access to registered nursing education. When these students complete their nursing degree, they will help to fill unmet registered nursing workforce needs in northwest Saskatchewan.

"By offering the BSN program at our distributed nursing sites, we are giving students the opportunity to learn where they live in La Ronge, Île-à-la-Crosse, Yorkton, Lloydminster, and North Battleford," adds Dr. Richter.

"We are decreasing the likelihood of these rural and remote communities experiencing a registered nursing shortage, as the students who complete their

nursing education in these communities, will likely practice in the community once licensed."

The USask BSN is a 1+3 program. Students take their pre-professional year at USask campuses in Saskatoon and Prince Albert, at the University of Regina, or at a number of regional colleges throughout the province. The remaining three years are completed through the College of Nursing in Saskatoon (USask Campus), Prince Albert (USask Prince Albert Campus), La Ronge or Île-à-la-Crosse (Northlands College), Yorkton (Suncrest College), Lloydminster (Lakeland College), and North Battleford (North West College).

For more information on the University of Saskatchewan College of Nursing, please visit nursing.usask.ca

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Canadian Mennonite University

CMU graduates chosen for prestigious Manitoba Legislature internships

BY MYLES TIESSEN

Two Canadian Mennonite University (CMU) graduates from the class of 2023 were recently accepted into the highly competitive Manitoba Legislature Internship Program. Willms and, both graduates of 2023, will be a part of the prestigious 10-month internship from September to June.

Open only to six Manitoban students each year, the program provides opportunities for recent university graduates to experience firsthand the legislative process within the Manitoba legislature.

Interns are assigned to work with the incumbent or opposition caucuses, where they participate in various government operations, seminars, and many other legislative processes.

"I'm excited to get wrapped up in the whole energy of the place," says Nicholas Harder. "I'm excited to do this because interns do a lot of different things in a day, and it's very important to me that I have a job that has a variety of tasks."

Kyla Willms is also excited to embrace the consistency of a high-paced full-time position. "I've heard that sometimes the interns will get to the legislature and have a half-hour to write something for the MLAs to say [during legislative assembly]," she says. "I think it'll be a challenge, but also a good challenge."

Regardless of the swirling nerves, Harder and Willms say they feel prepared for the role.

Harder spent his CMU practicum placement with the Canadian Centre for Policy Alternatives-Manitoba Office, which he says helped him develop skills that will transfer to the internship program. "During [my practicum], I started picking up what other community activists and community researchers are doing and what the socio-political ecosystem is like in Manitoba."

In conversation, Harder and Willms were vocal about their initial skepticism about the political process. As political studies majors, they spent years analyz-



Nicholas Harder



Kyla Willms

ing, evaluating, and often judging the form and function of government. However, as they thought more about their desire to make a difference in their community, they became increasingly drawn to the internship program.

side," says Willms. "It'll be nice to feel like I'm a part of this large process. And thankfully, I wasn't drawing any MLAs," jokes Willms.

Harder and Willms aren't the first CMU graduates to participate in the program. Hannah Drudge (CMU '22) was among the select few chosen this past year. "Getting to be a part of the important work done in the Legislature was amazing," says Drudge. "I really felt like I was contributing—in a very small way, of course—to the democratic process."

She says that between the policy, research, communications, outreach, and legislative business, she was able to try on different vocational hats and fully explore, in-depth, what she learned through her time at CMU.

Nathan Dueck (CMU '21)—currently in law school and went through the internship just a few short years ago—says, "CMU prepared me by setting consistently high expectations for my writing throughout my degree. As a result, I went into the internship with a much more refined ability to write well and quickly than I would have had, I suspect, had I undertaken my undergraduate studies at any other school in the province."

"I really enjoyed the stress of [the program] and am now better equipped to work in high-pressure environments going forward. It was also really fun to hear MLAs deliver speeches that you played a role in drafting," says Dueck.

Harder says he's excited to see the tangible evidence of his hard work. He says, "It's cool to think that all these skills you build up can actually be used for something, to propel movements forward, create certain policies, and make a difference in people's lives. I'm excited to see the impact."

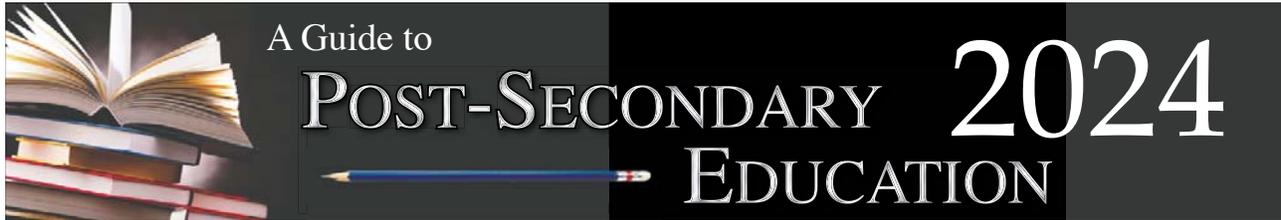
Jonathan Daman (CMU '17), a graduate of CMU's Redekop School of Business, was also selected to participate in the Manitoba Legislature Internship Program in 2018/19.

Where learning and career connect

- Arts
- Science
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**Small university
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Mount Royal University

New Data Science degree helps meet growing industry demand

Today, information is being shared everywhere, all the time. The result is a growing demand for trained professionals who can extract valuable insights from large datasets. To help meet industry needs, Mount Royal University (MRU) has launched a new, future-focused Bachelor of Science degree in Data Science.

Data science is the art and science of collecting, analyzing and interpreting data to extract meaningful information, elevate decision making and support innovation. With new tools, algorithms and techniques emerging all the time, it is an exciting and rapidly evolving field with lots of potential. According to the Government of Canada's Job Bank, it's predicted there will be 29,300 new job openings for database analysts and data administrators between now and 2031.

Dr. Jonathan Withey, DPhil, dean of the Faculty of Science and Technology at MRU, emphasizes the relevance of the program in today's data-rich environment. "Governments, organizations and businesses have access to larger quantities and more kinds of data than ever before. Employers have told us that graduates who can extract valuable insights from datasets are increasingly sought after," he says. "We are meeting the needs of Alberta learners seeking to embrace a wide variety of opportunities in the field of data science."

With a focus on specialized courses and



work-integrated learning, MRU's Data Science program explores mathematics, statistics, computer science and domain knowledge through subjects including statistical analysis and machine learning. There are also four concentrations to choose from, allowing students to narrow in on a specific area of interest: mathematics and statistics, computing and big data, finance, or logistics and supply chain

management.

Through building an excellent foundation in quantitative analysis, including the ethical considerations of how data are collected and interpreted, students will graduate well-equipped to solve problems through data, putting them at the forefront of a burgeoning field with career opportunities across industries, from oil and gas to transportation, tech and the public sector.

"With the explosion of data that is generated in part through our everyday online interactions, organizations have mountains of data and now they're trying to figure out what they can do with it, how can they extract some meaningful information," said Dr. Brady Killough, PhD, associate professor and chair of the Department of Mathematics & Computing at MRU. "That's where you get into these large-scale applications of either traditional statistical methods or some of the machine learning algorithms that are also in the news a lot these days."

An important part of the MRU program is a mandatory work term that allows students to gain valuable real-world experience. This opportunity isn't just about opening doors to job prospects – it's also a chance to apply knowledge in a professional setting and further enhance skills.

"Students will learn enough in those first three years to be able to contribute in the workplace and also be at a good place where they still have a lot of room to grow. It will help get their foot in the door and will also be an incredible learning experience," Killough says.

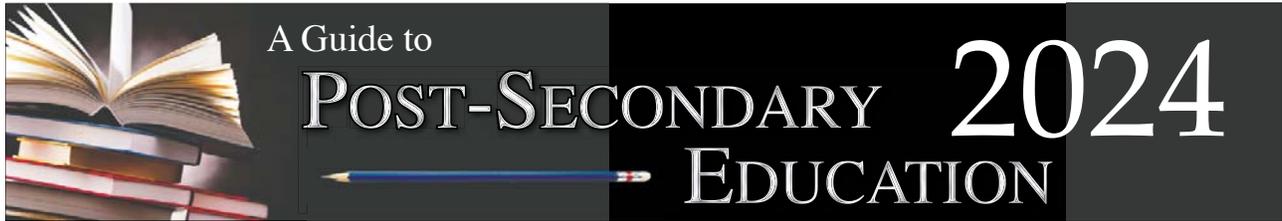
The first cohort of Data Science students at MRU started this winter, and applications are open now for a Fall 2024 start.

Learn more about data science at Mount Royal University at mru.ca/DataScience

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One of the biggest worries for students post-graduation is finding employment. What if your educational institution did that work for you? That's just another one of the benefits of Suncrest.

The College meets regularly with industry experts to identify any and all needs and then implements programming in a strategic way to ensure that post-grad, there's employment ready for you. That's just one less stress you'll need to worry about at Suncrest College.

Another stress for those in post-secondary? Finances. Well, instead of having to move to "the big city," or relocate outside of Saskatchewan, why not stay where you've familiarized yourself? Why not stay where you are, and keep that job you've had for years? Why pay more to live when there's an option at home? Just a few more advantages of enrolling at the College!

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Want a degree from Saskatchewan's universities? You can do that too, right at Suncrest College. If you're just looking to fill one year of your university schooling too, you can do that at Suncrest as well. Even one year spent at Suncrest could benefit you immensely, with the ability to save and shave your overall debt upon graduation.

There's also corporate training, if you're looking for something to help develop your skills, increase your certificate training, or want to try something new—the possibilities are endless at Suncrest College.

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lege recognized—not just regionally, but across Western Canada and beyond. We are here to not just suit your needs, but to give you every tool imaginable to find your success—and ultimately, your desired career, too!

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Want to get into the trades? Well, we have multiple state-of-the-art shops all across the region, and we can pave that next path for you. From welding to power engineering, to industrial mechanics and electrical, we can find a way to fit your needs.



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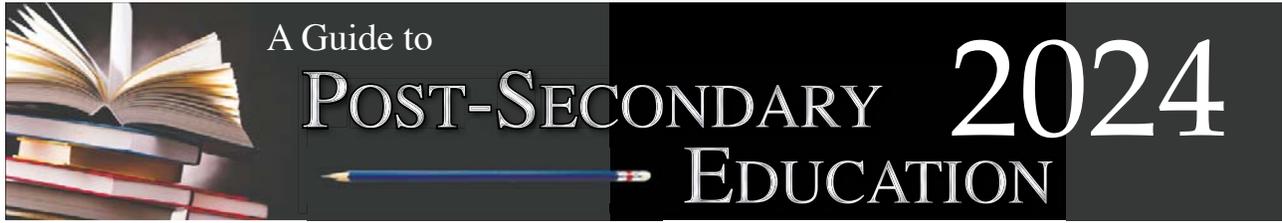


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Brandon University

Brandon University helps you get a great start

BRANDON, Man. – Brandon University is proving that starting small can lead to big things.

Centrally located in Manitoba's second-largest city, BU has about 3,500 students in the Faculties of Arts, Education, Health Studies, Science and the School of Music. Specializing in personalized education, the university offers 19 undergraduate degree programs, six graduate programs and four certificate programs.

"Brandon University is a great place to start your post-secondary educational journey," said Leanne Barcellona, BU's Director of Recruitment and Retention. "We're a smaller school, where students get to know each other and their professors in a friendly, welcoming environment. At the same time, we're able to appeal to a wide variety of people. Some students come here because they want to immediately begin their career following gradu-

ation, while others are looking for a strong foundation for further studies. They may be preparing for graduate programs or beginning their undergraduate degree here as a first step before continuing in a specialized program at a larger university."

Education and Health Studies, which has recently expanded to make more spots available in Nursing and Psychiatric Nursing, are two faculties that offer professional programs allowing many BU graduates each year to step into rewarding careers. Manitoba's most comprehensive Co-operative Education program, which was successful in helping every participant in 2023 find employment related to their education, gives Arts and Science students a leg up as they earn while they learn, gaining valuable real-world experience. Brandon University also offers 20 pre-professional programs, allowing students to complete one to three years at BU before seamlessly moving into professional programs at other universities.

"Students face so many choices, that sometimes it's hard for them to know where to start," Barcellona said. "At BU we really make that easier by supporting them every step of the way and letting them know we are here to help. All it takes is a chat with our academic advisors, who can discuss your interests with you and help you plan out a program to get where you want to go."

Other assistance available to students includes career planning, personal counselling and accessibility services. The Indigenous Peoples' Centre provides a welcoming home-away-from home for many students and the sup-

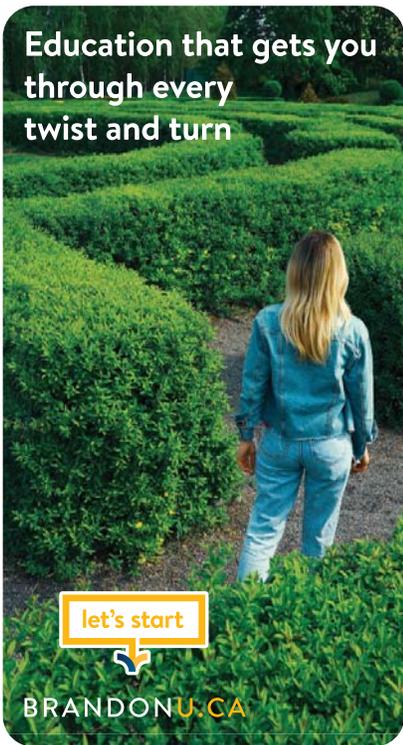
port of Knowledge Keepers, while the Healthy Living Centre is a gateway for wellness and recreation on campus. Extra-curricular activities like the Student Leader program and 50 clubs are another way for students to meet new friends and develop new skills and interests.

"I met like-minded individuals from differing programs, connecting with students who are now friends, being able to study through the most difficult courses together, and finding out I was not alone in my journey," said Kim Dunthorne, whose student research was recently featured in BU's Research Connection publication. "It really made a difference, and, more often than not, it was fun."

The opportunity for student research is another one of Brandon University's strengths. Because of its small size, many undergraduate students get the chance to work on projects with world-class researchers, an opportunity that might be limited to only graduate students at larger universities. Recent student research at BU has included projects focusing on cancer detection, environmental protection, mental health, and astronomy.

Brandon University's success is evident in its alumni, who play important leadership roles in their communities, both locally and internationally. The pride is shared by BU alumni, with 93 per cent saying their education prepared them to excel in the workforce, while 98 per cent recommend Brandon University.

Learn more about Brandon University, take a virtual tour, or set up an in-person visit at BrandonU.ca/Future-Students.



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A Guide to
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What I have learned in my first semester

University holds many learning opportunities

I have completed my first semester at the University of Regina studying Education. I have enjoyed my first semester making new friends, living in the city, and having Fridays off. I've also really enjoyed the university classes toward my degree.

My first semester held many obstacles with new ways of learning. When people say university is unlike high school they are right, but not in a scary way. I have learned to adapt to different class schedules and homework that includes many essays it seems. I have also learned how to take notes in a lecture hall of 370 students that entails multiple slides of information rolling constantly. I have adapted to take night classes and long three-hour English lectures that in my defence is just way too long to sit through.

Each class this semester created different tasks of learning to establish in order to strive. I found out I learned best by physically writing my notes. I printed off slide shows to add notes onto rather than my peers on iPads and laptops.

I learned that I don't mind midterms because after there is less material to study for finals. I learned what it was like to write exams as compared to my very few throughout my high school years. The first semester was a learning curve with a sense of the unknown, but as the months went on it flew by and now I am done the first semester and starting fresh in January for the second semester.

I live on the east end of Regina and commute to the university. However, I also learned the change of lifestyle and living away from home-cooked meals and the easy 5-minute drive to get groceries. There were so many times I drove home after school because I forgot my grocery list and had to turn around and drive back 10-20 minutes, depending on traffic, to pick up groceries. I have learned to make lists on my phone and if I am unsure if I need something just buy it anyway because more times than not I realized I did need it once I got home.



Ashley Bocek

I have also learned to drive even slower in the city when roads are icy because little fender-benders are more likely to happen when there is always a vehicle ahead of you at a red light and you can't stop, as compared to little traffic at stop signs in Moosomin that you can usually get away with sliding through if need be.

First year students at the University of Regina begin their pre-intern weeks in elementary schools all over the city. I was placed in a southern elementary school for four half days and learned different school environments.

I was placed in grade 2, 3, 4/5 and 7/8 split classes throughout the four mornings. I have learned and now seen the effects of covid on young students who are unsure how to spell certain letters and when to capitalize proper nouns throughout sentences.

Personally, when covid happened I was finishing grade 9 and beginning grade 10. I believe it didn't drastically affect my academic skills, but I never thought of the detriments it would have on young students learning basic academic and life skills of reading and writing. It was eye-opening helping the students from an educating standpoint.

Since attending university I have been opened to many more opportunities of learning. In my English 100 class we had a guest speaker, Sadiqa de Meijer, author of memoir, *Alphabet/Alphabet*. It was an amazing experience listening to her perspective on the English language as a newcomer and the untranslatability be-

tween many languages in our world.

In another class, guest speakers from KidSport and Volleyball Canada as well as a Saskatchewan Teachers Federation representative all gave presentations. Listening to many speakers was captivating and interesting to learn from rather than writing notes on slides every class.

By attending university I have listened to many representatives of multiple Saskatchewan associations that I wouldn't have experienced elsewhere.

Lastly, I have learned about myself. At the beginning of university I was nervous and worried that I would struggle. I had doubts about my own academic skills.

After completing my first semester I have grown as a student and a young adult. I have realized that I am very independent and enjoy structure in my life and my daily schedule.

I have learned that university is a step closer toward my future and that is what makes me most excited. I am confident and curious of my future as I have been learning about personal interests and strengths as a student these past four months.

I have enjoyed my first semester at the U of R and intend to enjoy the next. It is an experience that offers many opportunities with meeting new people and learning new perspectives and I wish everyone to experience the same.

It is exciting and self-empowering living on your own and committing to a new phase of growing up.

I would wish for everyone to attend university or at least try it. If you don't like it or you don't see a four-year or more degree in your future then at least just see what it is about because it might just be a thrilling experience.

You will grow as a person and learn more about your personal views, interests, and values as a young adult. You may just begin to enjoy the new adventure!

Ashley Bocek is a first-year University of Regina student who does some writing for the World-Spectator.



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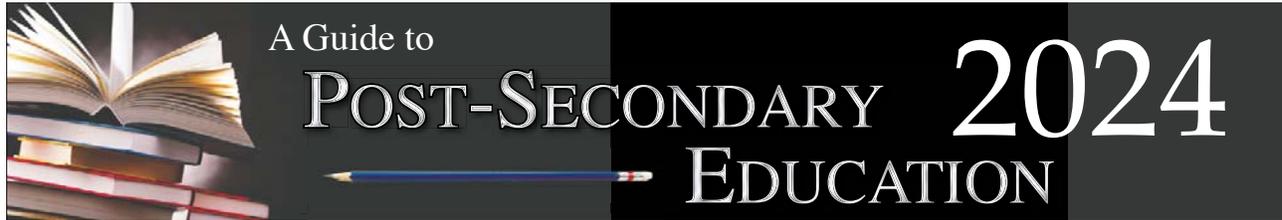
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Cindy, a current ALES undergrad, taking part in the ALES Mini Internship Program, which gives students hands-on work experience during their degree.



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St. Thomas More College
Offering students the best of both worlds



St. Thomas More College (STM) provides students with an intimate scholarly setting situated within the larger University of Saskatchewan (USask) campus. Offering a combination of smaller class sizes, award-winning faculty, social activities, additional scholarship and bursary opportunities, and a cafeteria – students enjoy an environment that is the best of both worlds.

STM, in partnership with USask's College of Arts and Science, provides students with over 220 additional credit classes in the humanities and social sciences that they can select from – many unique to the campus. Any USask student may take STM courses, with credit counting toward their USask degrees. STM offers courses in the following 19 subject areas: Anthropology, Archaeology, Classical, Medieval and Renaissance Studies, Catholic Studies, Economics, English, French, Hebrew, History, Interdisciplinary Studies, Latin, Literature, Philosophy, Political Studies, Psychology, Religious Studies, Sociology, Spanish and Ukrainian. STM also now offers five certificate programs distinct to campus. To see a full listing of classes taught and programs coordinated by STM, please visit stmcollege.ca

Two extensive additions and renewal to the College include additional classroom space incorporating the latest technology; dedicated student study and lounge space; faculty research space; newly renovated library, and a large natural light Atrium for studying and gathering with friends. STM is also recognized for its Community Service-learning opportunities, successful drama and glee club; youth groups, a student governing body within the College, and access to student advising and College ministry support.

Register through PAWS. For more information contact STM Academic Advisors at 306-966-8900.

St. Andrew's College
Lifelong learning begins here

As the College Recruitment Ambassador, I'm very excited to introduce our new Lifelong Learning Pathway, a program which is unique in the flexibility of focus it offers to learners. Using competency-based portfolios, personalized learning plans, and educational guides, the three wide certificate streams we offer are able to accommodate the learning goals of a wide variety of students.

Some of the benefits of the Lifelong Learning Pathway include:

- Personalized learning plan / journal / portfolio
- Access to coordinator and guide
- Peer cafes
- Internal learning offerings
- College chapel and other worship invitations
- College social events
- Access to Pastor-in Residence
- Contemplative Gatherings (and other spiritual formation opportunities)
- Practically Prophetic webinars
- Library resources

The St. Andrew's Lifelong Learning Pathway seeks to open the great joy and privilege of theological and spiritual reflection to a wide community of learners, beyond our traditional degree programs. For those who are exploring Christian discipleship through leadership in church or in the wider society, and for those who are seeking paths of wisdom in other spiritual traditions, our certificate programs create new possibilities of study.

Our Lifelong Learning Pathway prioritizes the student's own learning goals, and pairs the learner with their own educational guide. By identifying educational resources and opportunities, developing a personalized learning plan, and building a portfolio of reflective work,



the student progresses at their own pace toward the competencies described in their chosen certificate.

This unique new program will be a perfect fit for seasoned pastors seeking continuing education, lay leaders who desire to engage in theological work to enhance their ministries and vocations, and spiritually curious wisdom-seekers who will benefit from a flexible and supportive framework of reflection. Regardless of one's previous formal education, St. Andrew's Lifelong Learning Pathway opens a treasure-trove of theological and spiritual exploration to all who desire it!

Our certificates can be completed from anywhere in the province, the country, or the world ... and generous bursary support can bring the tuition cost down to \$66/month, or lower!

If you are interested, please contact me, the College Recruitment Ambassador at shawn.sanfordbeck@saskatoontheologicalunion.ca



\$280,000
in student
scholarships &
bursaries

Be MORE OVER 220 ARTS & SCIENCE CREDIT COURSES IN 19 SUBJECT AREAS - AVAILABLE FOR ALL USASK STUDENTS!



For more information or to book with Academic Advisors please call 306-966-8900
stmcollege.ca 1-800-667-2019



St. Andrew's College

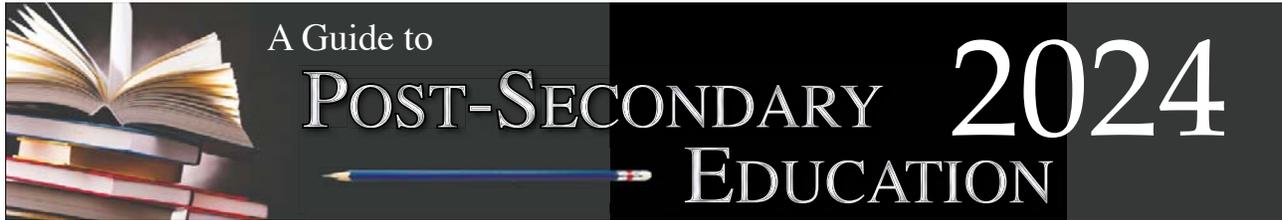
Theological Education that Embodies Compassion, Hope, and Justice. Academic and Lifelong Learning Pathways available, which can be completed from anywhere in the country, or around the globe!

Solid bursary support in a flexible and ecumenical learning environment, online or in-person.

For more information, please contact the College Recruitment Ambassador at

shawn.sanfordbeck@saskatoontheologicalunion.ca

<https://standrews.ca/>



A Guide to
POST-SECONDARY EDUCATION 2024

Eternal Beauty Institute

With a complete range of educational beauty programs, we have something for everyone



Eternal Beauty Institute YQR is a dynamic Esthetics Training Facility that provides an elite esthetics education in the province of Saskatchewan. At Eternal Beauty YQR, we pride ourselves on offering hands-on training in a clean, friendly, comprehensive, and relaxing environment to ensure the success of all who attend. We strive to provide our training in the most inclusive and welcoming environment possible.

It is not only our mission to provide students with the best education possible in the industry but also to provide them with the knowledge and the tools required to create a successful business and grow a thriving reputation in the esthetics community. Our instructors are experts in their fields and are here to help our students succeed.

We offer a variety of esthetics courses (over sixty to select from) to ensure that you can be an expert of your own trade. Some of our most popular Skin Care Training Programs include Spa Safety/Skin Anatomy, Facials 101, Chemical Peels 101, Dermaplaning, Microneedling, Microdermabrasion and many more advanced skin therapies to assist with improving a diverse range of skin concerns. Our programs include a rigorous blend of in-class and practical clinical instruction.

We also offer more comprehensive programs in Clinical Esthetics, Laser Programs and Skin Care. These programs educate students on the subjects of Laser Skin Rejuvenation, Pigmentation Correction, Laser Hair Removal, Laser Vein Removal, Laser Tattoo Removal and Laser

Teeth Whitening.

We also offer a variety of other courses in:

- Lash Extensions
- Piercings
- Tattooing
- Permanent Makeup
- Makeup Artistry
- Gel/Acrylic Nails and many more!

Eternal Beauty Institute YQR has a proven success rate in producing graduates who are able to find meaningful employment, advance existing skills and/or start-up a new business with the education that they have received through our comprehensive training programs. Every course with Eternal Beauty YQR also includes modules educating students on job seeking, provincial health regulations, licensing, insurance, marketing, and business building. These modules assist us in ensuring the success of our students' post-graduation.

Another major benefit offered at Eternal Beauty YQR, is that all graduates have the opportunity to join our Earn While You Learn program. Our Earn While You Learn program is a great way for students to gain hands-on experience while earning extra income as they build-up their own clients with no start-up cost to the graduate/student!

A few of the career options post-graduation from Eternal Beauty Institute YQR would include spa employee, medical spa employee, opening your own commercial or home-based business, spa reception, tattoo artistry, esthetics educator, lash technician, nail technician, perma-



ment makeup artist and many more!
Eternal Beauty Institute YQR thrives on the success of the students and believes

that education means creating a brighter tomorrow and we want to achieve that with you.

Eternal Beauty
— yqr —

Are you ready to make the jump into a rapidly expanding industry with endless opportunities? There is no better time than now to register at Eternal Beauty Institute.

Become certified in Esthetics, Laser Programs, Lash Programs or get certified in any of our other 60+ course offerings. Our goal is for you to be as successful as possible in your new career.



Contact us to learn more about our popular course selection, including:

- Microneedling
- Chemical Peels
- Permanent Makeup
- Tiny Tattoos
- Esthetics Programs
- Laser Hair Removal
- Eyelash Extensions
- Gel/Acrylic Nails
- Teeth Whitening
- Laser Programs

☎ 306-757-8239
(Eternal Beauty YQR Office)

☎ 306-501-6605
(Director of Admissions)

✉ yqr@eternalbeautyinstitute.com

Southeast College

From health care to trades, let Southeast College be your next step in education!

There are plenty of benefits to taking courses through Southeast College, which offers students a wide range of learning opportunities and the chance to take classes right in their own communities. Southeast College operates campuses in six communities throughout southeast Saskatchewan. Students receive valuable hands-on post-secondary education and are expertly trained for careers in a wide variety of fields, with an emphasis on trades and technology. Southeast College also offers adult basic education options, and an inclusive list of continuing education courses as well as essential industry and safety training options to get you ready for your career.

Enhanced student supports, combined with small class sizes and personalized instruction makes Southeast College an ideal choice for your education in Saskatchewan.

Continuing Care Assistant Certificate Whitewood, Estevan, Weyburn, Assiniboia

Demand for health care workers continues to be high, and that includes demand for Continuing Care Assistants. This 32-week program will prepare you for a career as a CCA where you'll work directly with clients in long term care, home care, assisted living, some areas in acute care and even special needs classrooms. You'll help them with mobility, personal care, assisting them to eat their meals and medication monitoring.

Our health-care programs across the college have been well attended for the last few years. This really highlights the need for health care positions and health care education in southeast Saskatchewan. In the past we've had students from Whitewood, Moosomin, Wolesey, and from some of the First Nations communities that are in that Whitewood area.

In 2024, the estimated wage for a Continuing Care Assistant, ranges from

\$35,360 to \$51,580 annually. (Relevance Magazine, 2024 Job-Chart-2024.pdf (contact360.ca))

Heavy Equipment Operator Estevan

Centrally located in southeast Saskatchewan, the Heavy Equipment Operator course is a combination of in class and in field theory. Students have access to state-of-the-art simulation equipment in addition to in seat training.

Students should have demonstrated course suitability including but not limited to mathematical ability, excellent vision and a high degree of hand eye coordination. Students should also be in good physical condition as lifting and moderate physical labour are required to work in this sector.

State-of-the-art simulation technology combined with current and relevant curriculum are two significant advantages to the program. The Southeast College Heavy Equipment Operator program is 12 weeks in duration. The twelve weeks of training includes classroom instruction, simulator training, work/job readiness, and, most importantly, seat time that was developed with the student's safety and muscle memory skills in mind. Students spend the first 6 weeks of training in classroom and on simulator. Students spend the second half of their training in a practical training setting that mimics the simulation training and equipment. Students complete several competencies on various pieces of equipment.

In 2024, the estimated wage for a Heavy Equipment Operator, ranges from \$46,920 to \$89,230 annually. (Relevance Magazine, 2024 Job-Chart-2024.pdf (contact360.ca))

Early Childhood Education

Early Childhood Education is a two-year diploma program. As an early childhood educator, you will support children as they learn through play. Your role will be to create developmentally appropriate

curriculum and design inviting and effective quality learning environments. You will learn how to develop holistic programs that include early literacy and language, creative arts, numeracy, and open-ended play experiences both indoors and outdoors. Your responsibilities will include working alongside your colleagues to build relationships with children and families, community partners and other professionals.

In 2024, the estimated wage for an Early Childhood Educator, ranges from \$27,040 to \$50,170 annually. (Relevance Magazine, 2024 Job-Chart-2024.pdf (contact360.ca))

Agribusiness Diploma – NEW Program! Weyburn

Agribusiness isn't just a career path for someone with a rural background. In this program, students will expand their view of agricultural business with a focus on agricultural production.

The Agribusiness Diploma is a two-year program. The first semester will focus general Agribusiness principles. The following 3 semesters will dive deeper into the production stream of Agribusiness.

Agribusiness extends beyond farming and into a wide range of careers across the agricultural sector. Potential career paths could include: Primary Producer, Agricultural Advocacy, Tourism, Marketing, Government Services, and Entrepreneurships.

Business Management Diploma – NEW Program! Weyburn

Business encompasses many disciplines. The Business Diploma program prepares you for a wide variety of entry-level positions. The program provides a solid foundation of the major business concepts and principles for careers in accounting, marketing, management, human resources, insurance, finance and entrepreneurship.

Graduates from the Business Diploma program may find employment in entry-level positions in banking, retail, human resources, insurance, marketing and more. Entry-level positions include management trainees, administrative assistants, financial officers, and sales representatives.

Mental Health and Addictions Counselling Diploma – NEW Program! Estevan

Mental Health and Addictions workers are a vital part of the health care team. Graduates from the Mental Health and Addictions Counselling Diploma program will bring their new knowledge in the specialty to communities across the province and be able to confidently assist with the growing addictions crisis.

The Mental Health and Addictions Counselling Diploma prepares students to make a difference for clients in a variety of settings including: treatment centres, community mental health and addictions services, mental health crisis teams, and employee family assistance programs.



EXPERIENCE THE
SOUTHEAST COLLEGE
ADVANTAGE



Personalized
Instruction



Small Class
Sizes



Enhanced
Student
Supports



Free
Parking

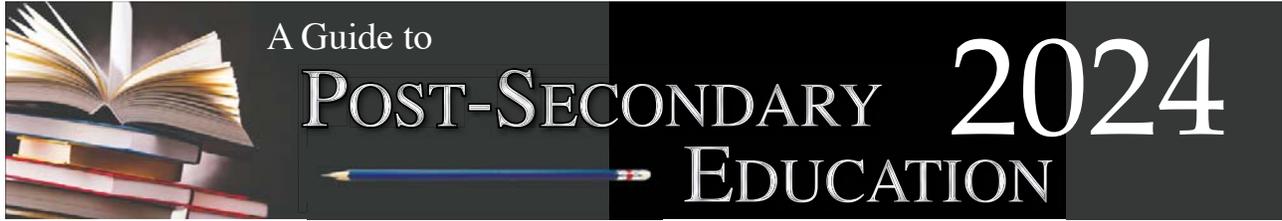
www.southeastcollege.org

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A Guide to
POST-SECONDARY EDUCATION 2024

Medicine Hat College
Your path starts here

Finding purpose in supporting others

Ernest Torniado always knew he wanted to help others.

Trained as a massage therapist, Ernest enjoyed the ability to work closely with his patients to discover suitable treatment plans but due to the repetitive nature of the work, he found himself in a state of burn-out, considering other opportunities. When the COVID-19 pandemic forced him out of work for three months, he was ready to find a new career in the healthcare industry.

A path to physiotherapy

With an interest in physiotherapy, Ernest moved from Saskatchewan to enroll in the Occupational Therapist Assistant/Physical Therapist Assistant (OTA/PTA) diploma at Medicine Hat College (MHC). This two-year program trains students to work under the direction of occupational therapists and physiotherapists, helping clients to successfully perform daily activities and mobilize after illness or injury.

"Becoming a therapy assistant allowed me to continue working within the healthcare scope, but more so on the rehab side," explains Ernest, who began the OTA/PTA program in Fall 2020 with an initial plan to pursue physiotherapy. He chose MHC



for its ability to transfer the diploma to institutions like Athabasca University, Thompson Rivers University and University of Calgary for degree completion.

Upon finishing the program in 2022, he returned to Saskatchewan and took a role as an OTA at St. Paul's Hospital in Saska-

toon. His role focuses on helping patients perform daily activities independently, such as getting dressed, feeding, and cleaning themselves.

"Working in a hospital, I'm able to see patients under different types of conditions and levels of abilities and I'm able to create a relationship with them. I like seeing their progress to recovery and getting

them out of the hospital." As the main point-of-contact throughout their treatment, Ernest enjoys being an advocate for his patients and working closely with occupational therapists to find and adjust recovery plans, based on patient needs.

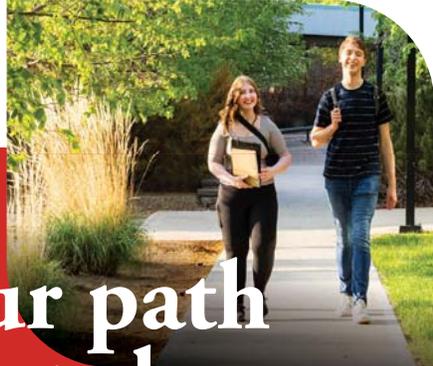
Supporting student success

Now, still closely linked to his educational roots, Ernest supports current MHC students during their practicum placements. Seeing an ongoing demand for OTA/PTAs in Saskatchewan, he hopes graduates will return to support hospitals and rehabilitation centers in need of staff.

"When I started my job at St. Paul's, one of four hospitals here in Saskatoon, I was only the second or third therapy assistant ever to be hired. Currently, I am the only therapy assistant working in the whole hospital, covering eight wards, so there is definitely a need for therapy assistants."

Ernest believes empathetic individuals with a passion for helping others and making a difference in their patients' recovery journeys would be most successful in an occupational therapy assistant role.

To learn more about becoming an OTA/PTA, or other rewarding careers, visit www.mhc.ab.ca/SKStudents and find your path with us.

Your path starts here.

Located in a warm and welcoming community, Medicine Hat College offers great programs, small class sizes, affordable tuition, and lots of support to help you through your college experience.

Apply now for a certificate, diploma, degree, university transfer, or trades program at Medicine Hat College.

WWW.MHC.AB.CA/SKSTUDENTS



MEDICINE HAT COLLEGE